

**Муниципальное общеобразовательное учреждение
Помоздинская средняя общеобразовательная школа им.В.Т. Чисталева**

УТВЕРЖДАЮ:
Директор МОУ Помоздинская СОШ
им.В.Т. Чисталева
_____ Ф.Э. Линдт

**Контрольно-измерительные материалы
для проведения промежуточной аттестации
по учебному предмету
«Английский язык»
10 класс**

2017/2018 учебный год

Пояснительная записка

1. Составитель.

Пашнина Ольга Егоровна , учитель английского языка.

2. Основание.

- Годовой календарный график школы;
- Рабочая программа по учебному предмету «Английский язык»;
- Календарно-тематическое планирование по учебному предмету «Английский язык» для 10 класса.

3. Назначение комплексной работы.

Работа предназначена для проведения процедуры итогового контроля индивидуальных достижений обучающихся 10 класса в образовательном учреждении по предмету «Английский язык».

4. Форма.

Комплексная работа (письменно).

5. Структура КИМ.

Работа состоит из двух частей.

Задания 1 части проверяют уровень освоения лингвистической компетенции (чтение и понимание текста), задания 2 части – уровень владения лексико-грамматическими нормами английского языка и навыками словообразования.

6. Содержание КИМ.

Распределение заданий по частям контрольной работы

| № | Части | Количество заданий |
|---|---|--------------------|
| 1 | Работа с текстом | 5 |
| 2 | Словообразование и лексико-грамматические задания | 21 |
| | Итого: | 26 |

Распределение заданий по планируемым результатам (спецификация)

| № | Планируемые результаты обучения | Количество заданий |
|---|---|--------------------|
| 1 | Понимание содержания прочитанного текста и установление соответствия приведенных утверждений прочитанному | 5 |
| 2 | Правильное использование изученных способов словообразования | 13 |
| | Знание лексических и грамматических норм английского языка | 8 |
| | Итого: | 26 |

Проверяемые знания и умения (кодификатор)

| Части | Проверяемые знания и умения |
|-------|---|
| 1 | Владение навыками беглого правильного чтения на английском языке |
| | Знание лексических единиц по темам курса за 10 класс |
| | Умение обнаруживать фактические ошибки в передаче содержания исходного текста |
| 2 | Владение навыками словообразования |
| | Умение владеть лексико-грамматическими навыками |

7. Время выполнения.

На выполнение комплексной работы отводится 40 минут.

8. Система оценивания заданий.

| Тип задания | Кол-во заданий | Макс.балл за задание | Итого |
|---|----------------|----------------------|-----------|
| Задания на множественный выбор | 5 | 1 балл | 5 баллов |
| Задания на преобразование слов | 13 | 1 балл | 13 баллов |
| Задания на проверку знаний лексического материала | 8 | 1 балл | 8 баллов |
| Итого: | 26 | | 26 баллов |

9. Таблица перевода первичного балла в школьную отметку.

| | | | | |
|------------------|---------|---------|---------|------------|
| Первичный балл | 26 - 23 | 22 - 18 | 17 - 13 | 12 и менее |
| Школьная отметка | 5 | 4 | 3 | 2 |

**Материалы промежуточной аттестации по английскому языку
учащихся 10-го класса
Демонстрационный вариант**

Part I Reading.

Вариант I

Read the article and choose the correct answer.

Nicola Tesla.

For some reason his name is not widely known though he could join the company of the most famous scholars like Edison and Newton. He achieved remarkable results in mechanics, engineering, electricity, magnetism, and energy transmitting. His researches and his astonishing discoveries could have accelerated the science and technological progress tremendously, but they didn't.

The bulk of his theories and drafts were never implemented. Lots of his theoretical and engineering works were either never published, or lost, or just vanished and even the family weren't able to trace the track of the papers.

The oblivion and rare references in scientific and popular science journals could have been caused by different reasons, his complicated and controversial personality included, but anyone who is keen on physics is very well familiar with his name - Tesla is the unit to measure magnetic induction or magnetic flux, and is used to define the intensity of magnetic fields.

Nicola Tesla was born in 1856 and died in 1943. Serbian by origin, he spent most of his life in the United States and his life there was very diverse. He did unskilled jobs to feed himself and to generate money for research. He was vice president of the American Institute of Electrical Engineers. He cherished his friendship with Mark Twain and argued severely with Edison.

He had a photographic memory, was fluent in about eight languages and was claimed to suffer from mental disorder at the end of his life. Data about him is rather controversial. According to some documents, it was he who invented the radio and designed radio controlled devices. There is evidence that at the very end of the nineteenth century Tesla demonstrated a radio-controlled boat at the electrical exhibition in the United States, though radio-controlled devices were not used till the middle of the twentieth century. Even more stunning and unbelievable were Tesla's experiments with electricity.

Tesla supposed that it was possible to generate electricity from atmosphere and to transmit it wirelessly over huge distances. He had a specially equipped laboratory in Colorado Springs, State Colorado, the USA, where he experimented with electricity. According to his biographers the results were astonishing.

Tesla was able to create artificial lightning, much more powerful than the natural thing, and made it move in a certain direction, to a precisely calculated destination. If that had been true, it would make the most powerful and disastrous weapon mankind has ever known. There is a hypothesis, by the way, that the Tungus meteorite or Tunguska event, which happened in remote Siberia forests in 1908, was not a natural space body which exploded near the surface of the earth, but it was the effect of Tesla testing his directed energy weapon.

1. *The author believes that the scientist*
 - a) was as talented as his contemporary Edison.
 - b) was less talented than his contemporary Edison.
 - c) was absolutely unknown to the public.
 - d) was Edison's and Newton's friend.

2. *The scientist's name is not often mentioned because*
 - a) he researched in a very narrow scientific field.
 - b) his researches were not important for science.
 - c) his family didn't want to publish his papers.
 - d) there were some reasons the author is not well aware of.

3. *According to the author, Nicola Tesla*
 - a) never did any other job but researching into physics.
 - b) was good at languages and literature.
 - c) never had any friends.
 - d) inherited a fortune from his Serbian relatives.

4. *The author says that Tesla's radio-controlled boat*
 - a) was never shown to public.
 - b) was re-designed in the middle of the twentieth century.
 - c) was technologically far ahead of its time.
 - d) was sold after the electrical exhibition.

5. *There's some evidence that Tesla experimented with electricity*
 - a) and made some remarkable discoveries.
 - b) but didn't get any results due to poor equipment.
 - c) but the experiments were banned by the authorities.
 - d) and his artificial lightning damaged his laboratory.

Part II Use of English.

1. Use the words in the appropriate forms.

| | |
|--|---|
| <p>Some environmentalists believe that our business and travelling activity adds to the global warming effect. We travel more than we _____(1) to. In recent years travelling by air has become more affordable, since the number of airlines _____(2) dramatically and the level of competition has risen too.</p> <p>As the result, air ticket prices _____(3).</p> <p>Nowadays, _____(4) travel over continents to negotiate deals, to take part in conferences and even for a weekend - to relax or sightsee.</p> <p>When we travel, our planes burn lots of fuel, much more</p> | <p>use</p> <p>increase</p> <p>fall</p> <p>businessman</p> <p>means</p> <p>emit</p> <p>deteriorate</p> |
|--|---|

| | |
|--|-----|
| <p>than any other _____ (5) of transport. A great amount of carbon dioxide _____ (6) in the air. According to statistics, the situation _____ (7) rapidly.</p> <p>Environmentalists insist that it's necessary to raise people's awareness of the environmental cost of air travelling and to encourage them to avoid _____ (8) when it is not really necessary.</p> | fly |
|--|-----|

2. Change the verbs to nouns and write them down.

| verb | | noun | |
|------|-------------|------|--|
| 1 | improve | 1 | |
| 2 | investigate | 2 | |
| 3 | punish | 3 | |
| 4 | move | 4 | |
| 5 | explain | 5 | |

3. Write the words into two columns world combinations and its translations.

| | | | |
|---|--------------------------|---|--------------------------|
| 1 | Pygmy elephant | a | Эволюция человека |
| 2 | Environmental condition | b | Время оледенения |
| 3 | An astonishing discovery | c | Слоны – пигмеи |
| 4 | Tiny creatures | d | Гигантский грызун |
| 5 | A limited food supply | e | Потрясающее открытие |
| 6 | Human evolution | f | Крохотные существа |
| 7 | A giant rodent | g | Условия окружающей среды |
| 8 | Glacial times | h | Ограниченный запас пищи |

Part I Reading.

Read the article and choose the correct answer.

Nicola Tesla.

For some reason his name is not widely known though he could join the company of the most famous scholars like Edison and Newton. He achieved remarkable results in mechanics, engineering, electricity, magnetism, and energy transmitting. His researches and his astonishing discoveries could have accelerated the science and technological progress tremendously, but they didn't.

The bulk of his theories and drafts were never implemented. Lots of his theoretical and engineering works were either never published, or lost, or just vanished and even the family weren't able to trace the track of the papers.

The oblivion and rare references in scientific and popular science journals could have been caused by different reasons, his complicated and controversial personality included, but anyone who is keen on physics is very well familiar with his name - Tesla is the unit to measure magnetic induction or magnetic flux, and is used to define the intensity of magnetic fields.

Nicola Tesla was born in 1856 and died in 1943. Serbian by origin, he spent most of his life in the United States and his life there was very diverse. He did unskilled jobs to feed himself and to generate money for research. He was vice president of the American Institute of Electrical Engineers. He cherished his friendship with Mark Twain and argued severely with Edison.

He had a photographic memory, was fluent in about eight languages and was claimed to suffer from mental disorder at the end of his life. Data about him is rather controversial. According to some documents, it was he who invented the radio and designed radio controlled devices. There is evidence that at the very end of the nineteenth century Tesla demonstrated a radio-controlled boat at the electrical exhibition in the United States, though radio-controlled devices were not used till the middle of the twentieth century. Even more stunning and unbelievable were Tesla's experiments with electricity.

Tesla supposed that it was possible to generate electricity from atmosphere and to transmit it wirelessly over huge distances. He had a specially equipped laboratory in Colorado Springs, State Colorado, the USA, where he experimented with electricity. According to his biographers the results were astonishing.

Tesla was able to create artificial lightning, much more powerful than the natural thing, and made it move in a certain direction, to a precisely calculated destination. If that had been true, it would make the most powerful and disastrous weapon mankind has ever known. There is a hypothesis, by the way, that the Tungus meteorite or Tunguska event, which happened in remote Siberia forests in 1908, was not a natural space body which exploded near the surface of the earth, but it was the effect of Tesla testing his directed energy weapon.

1. *The author believes that the scientist*
 - a) was as talented as his contemporary Newton.
 - b) his discoveries have accelerated the science and technological progress.
 - c) was known to the public.
 - d) was Edison's and Newton's friend.

2. *His theoretical and engineering works were never implemented because*
 - a) they were not important for science.
 - b) they were either lost, or vanished, or never published.
 - c) he works in a very narrow scientific field.
 - d) his family wanted to get much money for his papers.

3. *According to the author, Nicola Tesla*
 - a) cherished his friendship with Edison and argued severely with Mark Twain.
 - b) was the president of the American Institute of Electrical Engineers.
 - c) was born in eighteenth century and died in nineteenth century.
 - d) at the end of his life was claimed to suffer from mental disorder.

4. *The author says that*
 - a) Tesla supposed that it was possible to transmit it wirelessly over huge distances.
 - b) Tesla supposed that it was impossible to generate electricity from atmosphere.
 - c) in his laboratory in the USA he experimented with the universal Law of gravitation.
 - d) Tesla developed the idea of evolution of all living things from simpler creatures.

5. *The author*
 - a) is sure that Tesla succeeded in creating artificial lightning.
 - b) doubts that Tesla succeeded in creating artificial lightning.
 - c) is absolutely sure that it's impossible to create artificial lightning.
 - d) believes they Tungus meteorite was actually Tesla's artificial lightning.

Part II Use of English.

1. Use the words in the appropriate forms.

| | |
|---|-------------------------------|
| <p>We can't imagine our life without a _____(1) computer (PC). It is so fast, convenient and reliable to work on a PC.</p> | <p>person</p> |
| <p>People study on their PC, entertain themselves during the free time. It is a great possibility to easily develop different skills yourself with the use of Internet, containing immeasurable amount of helpful _____(2) like encyclopedias, teaching programs, smart guides and much</p> | <p>inform communicate</p> |

| | |
|--|--|
| <p>more.</p> <p>Without my computer I would not have the pleasure of the getting to my favourite sites, I would have difficulty _____ (3) with friends, and I would not be able to do my work for school.</p> <p>I often wonder how we all managed before computers were a common place in the home. I just don't have the time to be always running to the post box to send letters.</p> <p>E-mail is very _____ (4) when you have a tough schedule.</p> <p>Most of my _____ (5) time is spent at the computer as by the time I finish doing homework I am too tired and it is often too late to go out.</p> <p>It is a _____ (6) reference aid and _____ (7) tool. If all else fails, you can play cards on it, although my own _____ (8) is for action games!</p> | <p>importance</p> <p>relax</p> <p>wonder</p> <p>education</p> <p>prefer</p> |
|--|--|

2. Change the verbs to nouns and write them down.

| verb | | noun | |
|------|---------|------|--|
| 1 | inform | 1 | |
| 2 | manage | 2 | |
| 3 | examine | 3 | |
| 4 | govern | 4 | |
| 5 | collect | 5 | |

3. Write the words into two columns word combinations and its translations.

| | | | |
|---|---------------------------------|---|--|
| 1 | Pygmy elephant | a | Сокращение энергетических потребностей |
| 2 | A hobbit-like species of humans | b | Доисторическое время |
| 3 | An astonishing discovery | c | Печатный станок |
| 4 | Minimizing energy requirements | d | Ограниченный запас пищи |
| 5 | A limited food supply | e | Слоны – пигмеи |
| 6 | Prehistoric times | f | Люди, похожие на хоббитов |
| 7 | A giant rodent | g | Потрясающее открытие |
| 8 | A movable type | h | Гигантский грызун |

ОТВЕТЫ К ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Бланк ответов.

Вариант I.

| № вопр оса | Вариант ответа | № вопр оса | Вариант ответа |
|---|--|---|--|
| Part I Reading Read the article and choose the correct answer. | | 2. Change the verbs to nouns and write them down. | |
| 1 | b) was less talented than his contemporary . | 1 | improve – improvement |
| 2 | c) his family didn't want to publish his papers. | 2 | investigate - investigation |
| 3 | a) never did any other job but researching into physics. | 3 | punish - punishment |
| 4 | b) was re-designed in the middle of the twentieth century. | 4 | move - movement |
| 5 | b) but didn't get any results due to poor equipment. | 5 | explain - explanation |
| Part II Use of English. 1. Use the words in the appropriate forms. | | 3. Write the words into two columns world combinations and its translations. | |
| 1 | use -used | 1 | Pygmy elephant c Слоны – пигмеи |
| 2 | increase – has increased | 2 | Environmental condition g Условия окружающей среды |
| 3 | fall – have fallen | 3 | An astonishing discovery e Потрясающее открытие |
| 4 | businessman - businessmen | 4 | Tiny creatures f Крохотные существа |
| 5 | means - means | 5 | A limited food supply h Ограниченный запас пищи |
| 6 | emit – is emitted | 6 | Human evolution a Эволюция человека |
| 7 | deteriorate – is deteriorating | 7 | A giant rodent d Гигантский грызун |
| 8 | fly - flying | 8 | Glacial times b Время оледенения |

Бланк ответов.

Вариант II.

| № вопр оса | Вариант ответа | № вопр оса | Вариант ответа |
|---|---|---|-----------------------|
| Part I Reading Read the article and choose the correct answer. | | 2. Change the verbs to nouns and write them down. | |
| 1 | c) was known to the public. | 1 | inform - information |
| 2 | b) they were either lost, or vanished, or never published. | 2 | manage -management |
| 3 | d) at the end of his life was claimed to suffer from mental disorder. | 3 | examine - examination |
| 4 | a) Tesla supposed that it was possible to transmit it wirelessly over huge distances. | 4 | govern - government |
| 5 | a) is sure that Tesla succeeded in creating artificial lightning. | 5 | collect -collection |
| Part II Use of English. 1. Use the words in the appropriate forms. | | 3. Write the words into two columns world combinations and its translations. | |

| | | | | | |
|---|-----------------------------|---|---------------------------------|---|--|
| 1 | person - personal | 1 | Pygmy elephant | e | Слоны – пигмеи |
| 2 | inform - information | 2 | A hobbit-like species of humans | f | Люди, похожие на хоббитов |
| 3 | communicate - communicating | 3 | An astonishing discovery | g | Потрясающее открытие |
| 4 | importance - important | 4 | Minimizing energy requirements | a | Сокращение энергетических потребностей |
| 5 | relax - relaxation | 5 | A limited food supply | d | Ограниченный запас пищи |
| 6 | wonder - wonderful | 6 | Prehistoric times | b | Доисторическое время |
| 7 | education - educational | 7 | A giant rodent | h | Гигантский грызун |
| 8 | prefer - preference | 8 | A movable type | c | Печатный станок |

Бланк ответов.

Вариант ДЕМО-ВЕРСИЯ

| № вопроса | Вариант ответа | № вопроса | Вариант ответа | | |
|---|---|---|--------------------------------|---|--|
| Part I Reading Read the article and choose the correct answer. | | 2. Change the verbs to nouns and write them down. | | | |
| 1 | d) was less talented than his contemporary . | 1 | imagine - imagination | | |
| 2 | c) they were either vanished, or never published, or lost. | 2 | suggest - suggestion | | |
| 3 | d) was born in nineteen century and died in twenties century. | 3 | excite - excitement | | |
| 4 | b) Tesla supposed that it was possible to generate electricity from atmosphere. | 4 | invite - invitation | | |
| 5 | a) was the effect of Tesla testing his directed energy weapon. | 5 | disappoint - disappointment | | |
| Part II Use of English. 1. Use the words in the appropriate forms. | | 3. Write the words into two columns world combinations and its translations. | | | |
| 1 | science - scientific | 1 | A primitive dwarf elephant | d | Примитивный карликовый слон |
| 2 | ambition - ambitious | 2 | Environmental condition | g | Условия окружающей среды |
| 3 | technology - technological | 3 | A global warming | h | Глобальное потепление |
| 4 | science - scientists | 4 | Tiny creatures | e | Крохотные существа |
| 5 | communicate - communication | 5 | Densely populated | c | Большая плотность населения |
| 6 | dramatical - dramatically | 6 | Human evolution | a | Эволюция человека |
| 7 | real - really | 7 | Minimizing energy requirements | b | Сокращение энергетических потребностей |
| 8 | fantasy - fantastic | 8 | Glacial times | f | Время оледенения |

Бланк ответов

по английскому языку для 10 класса

ФИО _____

Класс _____ Вариант _____ Дата проведения _____

Бланк ответов:

| № вопроса | Вариант ответа | № вопроса | Вариант ответа |
|--|----------------|---|----------------|
| Part I Reading Read the article and choose the correct answer. | | 2. Change the verbs to nouns and write them down. | |
| 1 | | 1 | |
| 2 | | 2 | |
| 3 | | 3 | |
| 4 | | 4 | |
| 5 | | 5 | |
| Part II Use of English. 1. Use the words in the appropriate forms. | | 3. Write the words into two columns world combinations and its translations. | |
| 1 | | 1 | |
| 2 | | 2 | |
| 3 | | 3 | |
| 4 | | 4 | |
| 5 | | 5 | |
| 6 | | 6 | |
| 7 | | 7 | |
| 8 | | 8 | |

Результат тестирования _____

Материалы промежуточной аттестации по английскому языку учащихся 10-го класса (демо-версия).

Part I Reading.

Read the article and choose the correct answer.

Nicola Tesla.

For some reason his name is not widely known though he could join the company of the most famous scholars like Edison and Newton. He achieved remarkable results in mechanics, engineering, electricity, magnetism, and energy transmitting. His researches and his astonishing discoveries could have accelerated the science and technological progress tremendously, but they didn't.

The bulk of his theories and drafts were never implemented. Lots of his theoretical and engineering works were either never published, or lost, or just vanished and even the family weren't able to trace the track of the papers.

The oblivion and rare references in scientific and popular science journals could have been caused by different reasons, his complicated and controversial personality included, but anyone who is keen on physics is very well familiar with his name - Tesla is the unit to measure magnetic induction or magnetic flux, and is used to define the intensity of magnetic fields.

Nicola Tesla was born in 1856 and died in 1943. Serbian by origin, he spent most of his life in the United States and his life there was very diverse. He did unskilled jobs to feed himself and to generate money for research. He was vice president of the American Institute of Electrical Engineers. He cherished his friendship with Mark Twain and argued severely with Edison.

He had a photographic memory, was fluent in about eight languages and was claimed to suffer from mental disorder at the end of his life. Data about him is rather controversial. According to some documents, it was he who invented the radio and designed radio controlled devices. There is evidence that at the very end of the nineteenth century Tesla demonstrated a radio-controlled boat at the electrical exhibition in the United States, though radio-controlled devices were not used till the middle of the twentieth century. Even more stunning and unbelievable were Tesla's experiments with electricity.

Tesla supposed that it was possible to generate electricity from atmosphere and to transmit it wirelessly over huge distances. He had a specially equipped laboratory in Colorado Springs, State Colorado, the USA, where he experimented with electricity. According to his biographers the results were astonishing.

Tesla was able to create artificial lightning, much more powerful than the natural thing, and made it move in a certain direction, to a precisely calculated destination. If that had been true, it would make the most powerful and disastrous weapon mankind has ever known. There is a hypothesis, by the way, that the Tungus meteorite or Tunguska event, which happened in remote Siberia forests in 1908, was not a natural space body which exploded near the surface of the earth, but it was the effect of Tesla testing his directed energy weapon.

1. *The author believes that the scientist*

- a) was Newton's and Edison's friend.
- b) was absolutely unknown to the public.

- c) was as talented as his contemporary Edison.
 - d) was less talented than his contemporary Edison.
2. *His engineering and theoretical works were never implemented because*
- a) they were very important for science.
 - b) his family wanted to get much money for his papers.
 - c) they were either vanished, or never published, or lost.
 - d) there were some reasons the author is not well aware of.
3. *According to the author, Nicola Tesla*
- a) inherited a fortune from his Serbian relatives.
 - b) had a specially equipped laboratory in Colorado Summers, State Colorado, the USA.
 - c) was good at literature and languages.
 - d) was born in nineteenth century and died in twenties century.
4. *The author says that*
- a) Tesla's radio-controlled boat was sold after the electrical exhibition.
 - b) Tesla supposed that it was possible to generate electricity from atmosphere.
 - c) Tesla supposed that it was impossible to transmit it wirelessly over huge distances.
 - d) Tesla isn't used to define the intensity of magnetic fields.
5. *There is a hypothesis, the Tungus meteorite which happened in remote Siberia forests in 1908,*
- b) was a natural space body which exploded near the surface of the earth.
 - c) was the effect of Tesla testing the universal Law of gravitation.
 - d) was the effect of Tesla testing his directed energy weapon.
 - d) was the effect of Tesla testing his directed nuclear weapon.

Part II Use of English.

1. Use the words in the appropriate forms.

| | |
|---|---|
| <p>A lot of things have changed since the come of the “digital decade”. As we enter the era of modern inventions, people’s ideology of living becomes very different, in comparison as it was fifty years ago. We got used to such new things, which very help us in everyday life, people from the nearest past couldn’t even dream about.</p> | |
| <p>Do you think about electricity when you switch on the light?</p> | <p>science</p> |
| <p>Do you ever think about any _____(1) issues when you use a microwave, a cell phone or a laser printer? No, we have already got used to all those devices and take them for granted.</p> | <p>ambition</p> |
| <p>Now we have much more _____(2) projects on the mind - launching space apparatus to Mars and studying the</p> | <p>technology science communicate</p> |

| | |
|--|-------------------------------|
| deeps of the ocean. If the _____(3) development of society doesn't slow down in the near future, _____(4) will make major breakthroughs in _____(5) technologies, space technologies and genetics. Nanotechnologies and robots will widen people's abilities _____(6). It's _____(7) an exciting time to live in, as so many _____(8) things are happening around. | dramatical real fantasy |
|--|-------------------------------|

2. Change the verbs to nouns and write them down.

| verb | | noun | |
|------|------------|------|--|
| 1 | imagine | 1 | |
| 2 | suggest | 2 | |
| 3 | excite | 3 | |
| 4 | invite | 4 | |
| 5 | disappoint | 5 | |

3. Write the words into two columns world combinations and its translations.

| | | | |
|---|--------------------------------|---|--|
| 1 | A primitive dwarf elephant | a | Эволюция человека |
| 2 | Environmental condition | b | Сокращение энергетических потребностей |
| 3 | A global warming | c | Большая плотность населения |
| 4 | Tiny creatures | d | Примитивный карликовый слон |
| 5 | Densely populated | e | Крохотные существа |
| 6 | Human evolution | f | Время оледенения |
| 7 | Minimizing energy requirements | g | Условия окружающей среды |
| 8 | Glacial times | h | Глобальное потепление |