

**Муниципальное общеобразовательное учреждение
Помоздинская средняя общеобразовательная школа им.В.Т. Чисталева**

УТВЕРЖДАЮ:
Директор МОУ Помоздинская СОШ
им.В.Т. Чисталева
_____ Ф.Э. Линдт

**Контрольно-измерительные материалы
для проведения промежуточной аттестации
по учебному предмету
«Английский язык»
8 класс**

2017/2018 учебный год

Пояснительная записка

1. Составитель.

Пашнина Ольга Егоровна , учитель английского языка.

2. Основание.

- Годовой календарный график школы;
- Рабочая программа по учебному предмету «Английский язык»;
- Календарно-тематическое планирование по учебному предмету «Английский язык» для 8 класса.

3. Назначение комплексной работы.

Работа предназначена для проведения процедуры итогового контроля индивидуальных достижений обучающихся 8 класса в образовательном учреждении по предмету «Английский язык».

4. Форма.

Комплексная работа (письменно).

5. Структура КИМ.

Работа состоит из трех частей.

Задания 1 части проверяют уровень освоения лингвистической компетенции (чтение и понимание текста), задания 2 части – уровень освоения языковой компетенции (словообразование), задания 3 части – уровень владения лексико-грамматическими нормами английского языка.

6. Содержание КИМ.

Распределение заданий по частям контрольной работы

№	Части	Количество заданий
1	Работа с текстом	7
2	Словообразование	5
3	Лексико-грамматические задания	15
	Итого:	27

Распределение заданий по планируемым результатам (спецификация)

№	Планируемые результаты обучения	Количество заданий
1	Понимание содержания прочитанного текста и установление соответствия приведенных утверждений прочитанному	7
2	Различение и правильное использование изученных способов словообразования	5
3	Определение видо-временных форм глаголов	5
	Знание лексических и грамматических норм (задания на множественный выбор)	10

Итого:	27
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Проверяемые знания и умения (кодификатор)

Части	Проверяемые знания и умения
1	Владение навыками беглого правильного чтения на английском языке
	Знание лексических единиц по темам курса за 8 класс
	Умение обнаруживать фактические ошибки в передаче содержания исходного текста
2	Владение навыками словообразования
3	Умение владеть лексико-грамматическими навыками

7. Время выполнения.

На выполнение комплексной работы отводится 40 минут.

8. Система оценивания заданий.

Тип задания	Кол-во заданий	Макс.балл за задание	Итого
Задания на установление соответствия утверждений по тексту	7	1 балл	7 баллов
Задания на преобразование слов	5	1 балл	5 баллов
Задания на заполнение пропусков	5	1 балл	5 баллов
Задания на множественный выбор	10	1 балл	10 баллов
Итого:	27		27 баллов

9. Таблица перевода первичного балла в школьную отметку.

Первичный балл	27 - 24	23 - 18	17 - 13	12 и менее
Школьная отметка	5	4	3	2

ENGLISH LANGUAGE TEST FORM 8

Part I. Reading.

Variant 1

Read the text. Below the text there are seven statements. Decide if each sentence is "True" or "False". If the sentence is true, put a letter "T", if it is false, put letter "F".

Sports

Interviewer: So, Mr Gray, thank you for your coming to talk to us today. I'd like to start off with the question which is very interesting to me.

Gray: OK, fine.

I: Is there any difference between running and jogging?

G: In reality, there is no difference between running and jogging. Jogging is a term sometimes used for running slowly. Whether you are considering jogging or considering running, all that you need is a little enthusiasm to get started.

I: What should we begin with?

G: Be realistic. Don't run marathon in a three month's time if you've never done it before. Listen to your body. Your level of fitness will determine your starting level. I recommend to start with walk and run for 10 minutes in total. Run and walk every other day gradually reducing the walking time and increasing the running time until you can run for the full 10 minutes.

I: So, 10 minutes a day is enough?

G: I say: listen to your body. If you feel good, I recommend to increase running time by a minute or two every third session, until you can manage 30 minutes three times a week.

I: Is it a sport for all people?

G: Running is available for everyone. If you are healthy you can start to run. But you have a history of diabetes, angina, asthma, epilepsy, high blood pressure, chest pain, then consult your doctor first. Never run when suffering from a viral illness or fever.

I: Do you think it's better to start it in a running club under of instructors control?

G: There are running clubs in most towns and many villages. Most welcome new runners of any standard and all age groups. If you are a competitive and sociable person, a running club is very good for you. But this sport can be personal too. Some people like being on their own.

I: What is the best time for running?

G: You can run any time of the day anywhere you happen to be. When running at night it's safer to run in groups. At night it's important to wear bright colours and reflective clothing.

I: So, clothes are important, aren't they?

G: The most important part of a running wardrobe is a good pair of running shoes. These are available from any good running shop. Clothing

should be bright preferably with reflective stripes for running in the dark.

I: Thank you, Dan. We are looking forward to listening to you in our next programme about swimming.

1. You don't need doctor's advice if you want to start running.
2. You should start with a 10-minute session
3. After a three-month time you can ran a marathon
4. You don't have to run only in the morning
5. You can only join running club if you are an experienced runner
6. It's always advisable to run in groups
7. There are special clothes for running in the dark

Part II. Language in use.

Complete sentences with the words derived from the words in brackets.

1. My friend has got a huge _____ of coins.(COLLECT)
2. John has a lot of hobbies. One of his hobbies is _____.(READ)
3. My sister likes to go the cinema very much. She _____ goes there on Saturdays(USUAL)
4. A lot of conflicts threaten peace and make living in these places_____.(DANGER)
5. I went to London last summer with my parents but _____ with my friends is a lot more fun (TRAVEL)

Part III. Grammar.

A. Fill in the gaps with the correct form of the verbs in brackets.

1. My mother _____ (to cook) supper by 6 o'clock yesterday.
2. The new rules _____ (to explain) to the students tomorrow.
3. Listen! Somebody _____ (to play) the piano in the next room.
4. We _____ (to work) without a break since 8 o'clock in the morning.
5. Nick is an artist. He _____ (to draw) these beautiful landscapes last week

B. Read the story below and decide which answer A,B,C,D best fits each space.

Maid Marian

Maid Marian was the pretty 1 _____ lady Robin wanted to marry. She lived in Nottingham with her family. Marian helped 2 _____ people too and often went to the forest to tell Robin about the 3 _____ things the Sheriff did. The Sheriff sent his soldiers to arrest Maid Marian. «Do you know the outlaw called Robin Hood»? 4 _____ the Sheriff «No , I don't», said Marian. «I think you know him very 5 _____», said the Sheriff. «Take her to the

dungeon»! Robin received a secret message from Marian **6** _____ she was a prisoner in Nottingham Castle. «We **7** _____ save her», said the men. «Tomorrow is Nottingham Fair and the archery contest. Then tomorrow we will go and save Maid Marian and win the contest, **8** _____»! «We can dress as jugglers and clowns», said Little John. «My dogs can perform», said Friar Truck. «I can sing and play my **9** _____», said Alan-A-Dale. «And I will go to the castle and rescue Marian», Robin said.

The women in the forest worked all day. They **10** _____ suits for clowns and jugglers. The men looked so funny that everybody laughed!

1.	A little	B tiny	C young	D small
2.	A happy	B poor	C exciting	D rich
3.	A wicked	B kind	C funny	D boring
4.	A told	B promised	C called	D asked
5.	A good	B well	C badly	D long
6.	A asking	B weitting	C reading	D saying
7.	A can	B ought	C must	D may
8.	A too	B also	C yet	D already
9.	A piano	B organ	C saxophone	D harp
10.	A wore	B made	C washed	D ironed

Variant-2

Part I. Reading.

Read the text. Below the text there are seven statements. Decide if each sentence is "True" or "False". If the sentence is true, put a letter "T", if it is false, put letter "F".

Travelling

Dear sir \ madam,

I'm writing to complain about the Fun Ways Travel holiday my family and I went on last month.

Your newspaper advertisement recommended the holiday as being «Seven fun and sun filled days on a Mediterranean island», so decided it would be suitable for my family. I realize now that this was a big mistake.

Firstly, when we arrived nobody was there to meet us. There should have been transport from the airport to the hotel but there wasn't. We were able to get a taxi, but only after waiting for an hour in the hot sun!

Secondly, when we arrived at the hotel, we found that only one room was reserved.

All the other hotels on the island were full so four of us had to stay in one room.

Thirdly, the hotel wasn't a modern building only five minutes walk from sea. It was a small, old place situated in a mountain at least thirty minutes drive to the nearest beach.

And lastly, when we eventually met the tour guide, she was extremely rude to us. I don't think she should have been so impolite. She didn't help us at all.

You can imagine how angry I feel about spending a lot of money for a holiday which ought to have been better organized.

Yours sincerely,

David Johnston

1. David wrote this letter to criticize a holiday.
2. A friend suggested that the Fun Ways holiday was great.
3. There should have been two rooms at the hotel for a David and his family.
4. David and his family found another hotel to stay in.
5. The hotel was only five minutes from the beach
6. The tour guide was not helpful.
7. David is angry because the holiday was badly organized.

Part II. Language in use.

Complete sentences with the words derived from the words in brackets.

1. My uncle likes to communicate with people. He is a _____ businessman. (SUCCESS)
2. Nick enjoys _____ walks in the park in the evening. (DAY)
3. Mary's homework was _____ prepared. So her mark was excellent. (CAREFUL)
4. Let's go to the concert. It will be a _____ show! (WONDER)
5. I like to go to London very much. There are a lot of _____ there. (ATTRACT)

Part III. Grammar.

A. Fill in the gaps with the correct form of the verbs in brackets.

1. John plays football very well. It is worth _____ (to take) part in a sports competition at the stadium.
2. World War II _____ (to declare) in 1939.
3. My sister _____ (to live) in London since childhood.
4. I _____ (to cook) dinner already. Help yourself!
5. I _____ (to visit) England last year. It was unforgettable!

B. Read the story below and decide which answer A,B,C,D best fits each space.

Tornadoes

Tornadoes are storms with very 1 _____ turning winds and dark clouds. These winds are perhaps the strongest on the 2 _____. They reach speeds of 300 miles per hour. The dark clouds are shaped like a funnel(воронка) – wide at the top and narrow at the bottom. The winds are strongest in 3 _____ centre of funnel. Tornadoes are especially common in the United States, but only in certain parts. They occur mainly in the 4 _____ states.

A hot afternoon in the spring is the most likely time for a tornado. 5 _____ become dark. There is thunder, lightning and rain. A cloud forms a funnel and begins to twist. The funnel 6 _____ faster and faster. The faster the winds, the louder the noise. Tornadoes always move 7 _____ a northeastern direction. They never last longer than eight hours.

A tornado's path is narrow, but within that narrow path a tornado destroy 8 _____. It can smash buildings and rip up trees. Tornadoes can kill people as well. The 9 _____ tornado swept through the state Missouri, Illinois and Indiana in 1925, killing 689 people. Modern weather 10 _____ now makes it possible to warn people of tornadoes. People have a much better chance of protecting themselves. But nothing can stop tornadoes from destroying everything

in their path.

1.	A angry	B weak	C cruel	D strong
2.	A space	B earth	C ground	D planet
3.	A the	B that	C this	D a
4.	A unknown	B central	C foreign	D farther
5.	A sun	B sky	C clouds	D winds
6.	A flies	B slides	C runs	D moves
7.	A on	B in	C at	D to
8.	A everything	B anything	C nothing	D all
9.	A best	B worse	C worst	D longest
10.	A equipment	B machines	C telescope	D tools